



CENTENNIAL OF GIRL SCOUTING PATCH PROGRAM

This earned patch is designed for Daisy, Brownie, Junior, Cadette, Senior, and Ambassador Girl Scouts. It is worn on the back side of the tunic, sash, or vest. There are three sections: PEOPLE, PLACES, and TRADITIONS designed to inspire Girl Scouts to learn about Girl Scout history, celebrate that they are Girl Scouts, and think forward to the future of Girl Scouting. Girls will connect to community service and use their voices to let others know who we are. Below are the activities to be completed by each level to earn the patch.

Girl Scout Level	PEOPLE	PLACES	TRADITIONS
DAISIES	1 Activity	1 Activity	1 Activity
BROWNIES	2 Activities	1 Activity	1 Activity
JUNIORS	2 Activities	2 Activities	1 Activity
CADETTES	2 Activities	2 Activities	2 Activities
SENIORS	3 Activities	2 Activities	2 Activities
AMBASSADORS	3 Activities	3 Activities	3 Activities

PEOPLE

The History

1. Learn about when and where the first Girl Scout troop started in the United States. What types of activities did they do at their meetings?
2. When was the first Girl Scout handbook published? What was it called? Do an activity from the handbook.
3. How have uniforms changed over the years? When was the Daisy uniform introduced? Visit one of the museums to see uniforms over the decades.
4. Learn about important Illinois Girl Scouts such as Jackie Joyner-Kersey, Hillary Rodham Clinton, Carol Moseley-Braun, Judy Biggert, and Jan Schakowsky.
5. When did the Girl Scout Silver and Bronze Awards begin? Discover the requirements for the Golden Eaglet, Curved Bar, First Class or the Gold Award. When the Golden Eaglet was retired in 1939, how many girls earned it? How many girls earned the Girl Scout Gold Award in Girl Scouts of Northern Illinois in 2011?

Celebrate Now

1. Try something from *100 Ways to Celebrate the 100th* or attend one of the Council Centennial celebrations, like the Bowling or Magic Waters Event.
2. Using the Girl Guide to Girl Scouting and Journey books, learn about the different awards Girl Scouts at different program levels can earn now. What are the requirements?
3. Learn the Girl Scout Promise or Girl Scout Law in sign language or another spoken language.
4. Learn about the Girl Scouts of Northern Illinois. When did the council begin and what is the name of the CEO? What councils combined to make GSNI? How many Girl Members are there? How many Camp properties are there in the council, where are they located, and what is available at each camp? What other facts can you find?

5. Learn about Juliette Gordon Low. Celebrate Juliette Gordon Low's birthday (October 31) or Girl Scouts birthday (March 12) with your troop or Service Unit and say a special toast to our founder – Juliette Gordon Low.

The Future

1. What do you think Girl Scouting will look like in the future? What types of activities, awards, and uniforms will exist? Choose one program level or area (activities, awards, etc.) and make a list or draw pictures to share your ideas.
2. Design a badge for the future or take a current badge and envision it for the future. List the activities and draw the badge.
3. Create a design of the future related to Science, Technology, Engineering and Math (STEM). You might choose a place related to Girl Scouting such as a meeting place, camp or museum.
4. What will Girl Scout books look like and contain in the future? Design a cover or make a table of contents.
5. What will Girl Scout camping be like in the future? Where will you go? What equipment will you bring?

PLACES

The History

1. Learn about the World Association of Girl Guides and Girl Scouts (WAGGGS) and international Girl Guiding/Girl Scouting. Learn about the number of countries and girls involved in WAGGGS and their activities and uniforms.
2. Compare and contrast the first Girl Scout laws with today's Girl Scout laws. How often have they changed?
3. Interview someone in your community who was a Girl Scout during a different decade and share your findings with others. Take a photo and write a paragraph to turn into the closest Service Center when buying your Centennial patch. Paragraphs may be printed in the GSNI newsletter and/or the GSNI website.
4. Research the old Brownie promise from 1922 and why it was discontinued. Learn the promise and say it with your troop.
5. In the 1977 handbook for Brownies and Juniors, *Worlds to Explore*, names the three Brownie B's as, "Be Discoverers. Be Ready Helpers. Be Friend-Makers." Get together with another troop for an activity that fits one of these categories.

Celebrate Now

1. Invite another troop to celebrate diversity. Learn three things you have in common. Learn three things that are different. Invite everyone to bring a snack representing their culture.
2. Meet with another program level. Celebrate an important change in Girl Scouts since 1912. Share a unique activity or fact about your town or neighborhood.
3. Create a booklet about the four World Centers. Include information about the center's programs, location, history, and how to visit.
4. Visit one of the Girl Scouts of Northern Illinois camps for a day or overnight activity. Find out how it got its name, when the camp began, and activities available at the camp.
5. Where you can do geocaching in your area? Create a treasure for each participant to place in the cache. Find as many caches as possible.

The Future

1. Create a troop time capsule.
2. Organize a panel of Girl Scout alumnae and current Girl Scouts to discuss the future of Girl Scouting.
3. Connect with a community group (e.g. business owners, PTO/PTA) to share your thoughts about the future of Girl Scouting.
4. Perhaps in the future you will be able to take a Girl Scout field trip in a time machine. Plan the trip. Where will you go? What will you do and bring?
5. Your activities in Girl Scouting could be influencing your future career choices. What do you see yourself doing as an adult? Do something with your troop to explore a career field you find interesting. You might also talk to professional women who were Girl Scouts as girls to see if Girl Scouting influenced their career decisions.

TRADITIONS

The History

1. Create a word search/crossword puzzle/trivia game for your Service Unit so that younger girls can learn about Girl Scouts and the puzzles can be used at future recruitments across the council. Website for puzzle creation is the choice of the leader and/or girls.
2. Create a Girl Scout centennial display or poster showing Girl Scout history for your local or school library. Take photos to share with the council and see if the library will display the posters during Girl Scout week in the future.
3. Research Girl Scout camping in an earlier time. Create a book showing skills that will be beneficial to new scouts and put it in your Service Unit library so the information can be used for future day camps or for training new Program Aides.
4. Juliette Gordon Low loved to act out plays. Write a play about the first Girl Scout troop and perform it for other Girl Scouts. Create a box to include the script to your play along with possible props that the girls will need to recreate your play. If the box is to be used in the future, leave directions for the troop using the box. Have the box stored in your Service Unit library or at your local Service Center for troops to check out.

5. Find out about the Five Worlds of Girl Scouting. Choose one of the Worlds and develop and carry out a service or Take Action project.

Celebrate Now

1. Everyone should eat a variety of foods in order to be healthy and strong. Learn about the new food guidelines and make a healthy snack. Create a cookbook of your troops favorite snack recipes and have it stored in your Service Unit library. Also, use the Girl Guide to Girl Scouting to earn a cooking badge.
2. Make a reusable tote bag from a treasured Girl Scout t-shirt or make a quilt out of many t-shirts.
3. Make a booklet with rules to a new game that you will teach to other Girl Scouts. Have the booklet put into your Service Unit library so that future leaders can use the book for game ideas.
4. Participate in a town beautification project by planting flowers or trees where needed. Talk with your village to see where you can do your project and if you can plant each year at the same time. Recruit friends or other troops to help.
5. Find out about the Girl Scout tradition of SWAPS. What do the letters S-W-A-P-S mean? Make SWAPS to share with others as you attend centennial events. Create a booklet with directions of your troops favorite SWAPS and present to your Service Unit for new leaders to have an idea of what SWAPS are and how easy they are to make and share.

The Future

1. Advocate for a positive change in your community (e.g. the need for a stop sign or stoplight in an unsafe intersection for pedestrians).
2. Brainstorm issues that girls will likely face in the future (e.g. environmental issues, etc.). Decide on some possible solutions. Take action to start solving this issue now.
3. Girl Scouts help girls develop their full potential. How do you see your life in the future (a month from now, a year, 5-10 years)? Take one step now to make that future happen.
4. Create an ad campaign (flyers, commercials, posters, etc.) to recruit Girl Scouts or Girl Scout leaders in the future.
5. Create and implement a Forever Green Take Action project in one of the three focus areas: rain gardens, earth hour (or powering down), and reduce plastic waste.