# Girl Scout Silver Award Final Report Instructions

The Girl Scout Silver Award<sup>™</sup>, the highest award a Girl Scout Cadette can earn, gives you the chance to do big things and make your community better in the process.

This Final Report is to be used by you (and/or your team)—a registered Girl Scout Cadette in grades 6 to 8—with the assistance of your troop/group leader, adult Girl Scout volunteer supervisor, and project advisor (optional) for approval of your Silver Award project.

#### How to complete this form:

- 1. Read the Silver Award Final Report questions ahead of time and think about your answers.
- 2. If you are working in a group, fill out Sections 1 and 2 together. Section 3 is for individual reflections. When Sections 1, 2, and 3 are completed then you're ready to obtain the appropriate signatures in Section 4. **The Final Report must be submitted with all four sections together.** 
  - **Section 1**: Share how your project went by updating your Project Proposal responses with a recap of your project. Include supplemental documentation of budget worksheet and money-earning forms if needed.
  - **Section 2**: Outline how you shared your project and provide copies of photos, videos, flyers, and/or other evidence that documents the work you did. Include photo release forms if needed.
  - · Section 3: Complete your individual reflection, sharing what you learned along the way. Include your time log (required).
  - · Section 4: Signature page
- 3. Complete and submit the Silver Award Final Report Form.

#### A few friendly reminders:

- When the Silver Award project winds down, the outcome may not be exactly as planned. That's OK! Girl Scouts earn the Silver Award as long as award requirements have been met. The most important outcomes are the ones you gain for yourself: improved confidence, better organization, stronger teamwork, and more. It's less about the perfect final project and more about what you discover along the way!
- Finish your Silver Award Take Action™ project and Final Report by September 30 of the year you or your oldest team member completes 8th grade!
- · Keep a copy of this Final Report for your records.





| Council |  |
|---------|--|
|         |  |

#### Section 1 – Group Response

Share how your project went by updating your Project Proposal responses with a recap of your project. Include supplemental documentation of budget worksheet and money-earning forms if needed.

**Team members:** Confirm the full names of each Girl Scout on the project. Please include troop number, current grade, email, and mailing address. (See *Cadette Workbook for Earning Your Silver Award*, Step 2.)

| Full Name | Troop<br>Number | Current Grade If submitting after June 1, please list the grade you will enter in the fall. | Email and<br>Mailing Address |
|-----------|-----------------|---|------------------------------|
|           |                 |   |                              |
|           |                 |   |                              |
|           |                 |   |                              |
|           |                 |   |                              |

#### List additional adult resources:

|   | Responsibilities  | Name | Email | Phone<br>Number |
|---|---|------|-------|-----------------|
| Troop/Group Leader*                       | Managing guidelines<br>for any project donations,<br>money-earning activities,<br>or use of troop funds<br>and approvals, where<br>relevant |      |       |                 |
| Adult Girl Scout<br>Volunteer Supervisor* | Silver Award project<br>team supervision,<br>including managing<br>safety and Silver Award<br>procedures                                    |      |       |                 |
| Project Advisor (optional)                | An adult who has some<br>level of knowledge, skills,<br>expertise, or access to<br>resources that can help<br>with your project             |      |       |                 |

<sup>\*</sup>Volunteers in these roles must be registered and background checked.

# Recap your Silver Award project:

| Share your results, what you actually did,  | and how it went.   |
|---|--|
| Project Title   |  |
| Start Date  | Completion Date  |
| 1. The issue the project addressed was<br>Cadette Workbook for Earning Your Silve | (Please include a 3–4 sentence description. See the er Award, Step 4.) |
|   |  |
|   |  |
|   |  |
|   | )  |

| 2. | It mattered because (Please include a 3–4 sentence description. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 4.) |
|----|--|
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
| 3. | The target audience (who your project benefited) was (Please include a 1-2 sentence  |
|    | description. See the Cadette Workbook for Earning Your Silver Award, Step 4.)  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |

| find the root cause, and hel <i>Your Silver Award,</i> Step 3.): | p complete the project (See the  | Cadette Workbook for Earning |
|--|--|------------------------------|
| Name   | Organization   | How they helped              |
|  |  |                              |
|  |  |                              |
|  |  |                              |
|  |  |                              |
|  |  |                              |
|  | ne was (Please include a 3–4 s<br>ng Your Silver Award, Steps 3 ar                           | <del>-</del>                 |
|  | (Please include a 3–4 sentence<br>w it addressed the root cause of<br>Silver Award, Step 4.) |                              |
|  |  |                              |

4. Community members who I contacted or partnered with to research the issue,

| 7. | The project is sustainable   | because my team (Check the           | hoxes that apply See the           |
|----|------------------------------|--------------------------------------|------------------------------------|
| ·• | - 0                          | g Your Silver Award, Step 5.)        | boxes that apply. See the          |
|    | Created a permanent sol      | ution that can be used after the     | e project is complete.             |
|    | Educated and inspired o      | thers in the community or with       | nin Girl Scouts to be part of      |
|    | the change.                  |                                      |                                    |
|    | Advocated to change a ru     | ule, regulation, or a law and end    | couraged others to join.           |
| Н  | ere is how it was done (Plea | se include a 3–4 sentence descr      | ription.)                          |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |
| 8. | Please provide a description | of your team's <b>leadership.</b> (S | ee the <i>Cadette Workbook for</i> |
|    | Earning Your Silver Award, S | Steps 2 and 5.)                      |                                    |
|    |                              |                                      |                                    |
|    | Name                         | Leadership Roles                     | Responsibilities                   |
|    |                              | ·                                    | •                                  |
|    |                              |                                      |                                    |
|    |                              |                                      |                                    |

| Name | Leadership Roles | Responsibilities |
|------|------------------|------------------|
|      |                  |                  |
|      |                  |                  |
|      |                  |                  |
|      |                  |                  |
|      |                  |                  |
|      |                  |                  |
|      |                  |                  |
|      |                  |                  |

| <b>7.</b> | donations of goods received or spent and any associated costs. (See the <i>Cadette Workbook</i>   |
|-----------|---|
|           | for Earning Your Silver Award, Step 5, and use the form in the template pages. Other  |
|           | spreadsheet formats are acceptable.)  |
| 10.       | Try it: Describe how the project was measurable by sharing the goal you set and if it was achieved. (See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 5.) |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
| 11.       | Try it: Describe any changes to your original national and/or global link. (See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 5.)                          |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |

### Section 2 – Group Response

Outline how you shared your project and provide copies of photos, videos, flyers, and/or other evidence that documents the work you did. Include photo release forms if needed.

| 1. | How did you let others know about your project and the impact it had? (Please include a            |
|----|--|
|    | 3–4 sentence description. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 7.) |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |
|    |  |

2. Provide any copies of photos, video, flyers, and/or evidence that documents your project to help share the big picture of what you and your team accomplished. Please understand the materials cannot be returned. (See the *Cadette Workbook for Earning Your Silver Award*, Step 7.)

[Note to councils: Please provide a copy of your photo release form if required.]

# Section 3 – Individual Response

Complete your individual reflection, sharing what you learned along the way. Include your time log (required).

1. Provide each individual's Silver Award project time log. Remember to only list time spent

| after Journey completion. (See the <i>Cadette Workbook for Earning Your Silver Awa</i> 6, and use form in the template pages, or other acceptable formats.) | ard, Step |
|---|-----------|
| 2. Reflection questions:  |           |
| Team Member Name  |           |
| Describe in detail what you did for your leadership role. (Please include a 3–4 senter<br>response.)  | nce       |
|   |           |
| In completing this project, what did you discover about yourself? (Please include a sentence response.)   | 3–4       |
|   |           |

| That skills did you gain and how will these skills help you in the future? (Please include a      |
|---|
| -4 sentence response.)  |
|   |
|   |
| hat part of your project would you change if you could start over, and why? (Please include       |
| 3-4 sentence response.)   |
|   |
| eam Member Name   |
| escribe in detail what you did for your leadership role. (Please include a 3–4 sentence esponse.) |
|   |

| In completing this project, what did you discover about yourself? (Please include a 3–4                                |
|--|
| sentence response.)  |
|  |
| What skills did you gain and how will these skills help you in the future? (Please include a 3–4 sentence response.)   |
|  |
| What part of your project would you change if you could start over, and why? (Please include a 3–4 sentence response.) |
|  |

| Team Member Name   |
|--|
| Describe in detail what you did for your leadership role. (Please include a 3–4 sentence response.)                  |
|  |
|  |
|  |
|  |
| In completing this project, what did you discover about yourself? (Please include a 3–4 sentence response.)          |
|  |
|  |
|  |
|  |
| What skills did you gain and how will these skills help you in the future? (Please include a 3–4 sentence response.) |
|  |
|  |
|  |
|  |

| What part of your project would you change if you could start over, and why? (Please include<br>a 3–4 sentence response.) |
|---|
| 4 5-4 sentence response.)   |
|   |
| Team Member Name  |
| Describe in detail what you did for your leadership role. (Please include a 3–4 sentence response.)                       |
|   |
| In completing this project, what did you discover about yourself? (Please include a 3–4 sentence response.)               |
|   |

| What skills did you gain and how will these skills help you in the future? (Please i                        | nclude a     |
|---|--------------|
| 3–4 sentence response.)   |              |
|   |              |
| What part of your project would you change if you could start over, and why? (Ple a 3-4 sentence response.) | ease include |
|   |              |

#### Signature Page

We\*—the Girl Scout Cadette(s), troop/group leader and adult Girl Scout volunteer supervisor—agree and understand that the Silver Award Project:

- · Cannot be just a collection or donation drive. Donations may be part of a larger Silver Award project.
- · Cannot be a fundraiser for another organization, program, or individual.
- · Is not simply volunteering time for another organization in an already existing project.
- · Cannot be done by multiple teams. Only one team (1-4 Girl Scouts) may collaborate on each Silver Award project.
- Is a Take Action project, not a community service project—even if the community service project is very large and takes a lot of time and hard work.

I, Girl Scout Cadette, followed all the requirements and guidelines as outlined by the *Cadette Workbook for Earning Your Silver Award* and my council during my Silver Award project.

| Girl Scout Signature  | Date                                    |
|---|---|
| Girl Scout Signature  | Date                                    |
| Girl Scout Signature  | Date                                    |
| Girl Scout Signature  | Date                                    |
| I, the adult Girl Scout volunteer supervisor, corequirements for the Girl Scout Silver Award at their project as outlined by the <i>Adult Guide for Earning Your Silver Award</i> , and my council.               |   |
| Signature   | Date                                    |
| I, the Girl Scout Troop/Group Leader, have rev<br>Final Report. I am aware of and believe this pr<br>guidelines outlined by the <i>Adult Guide for Earn</i><br><i>Earning Your Silver Award</i> , and my council. | roject aligns with the requirements and |
| Signature   | Date                                    |
| *Adults may cover multiple roles in the Silver Award process.   |   |

# Budget Worksheet

### Funds/Donations (+)

| What is the item? [Money Earning/Troop Funds/Donations (in-kind or monetary)] | Who is it from? | Total Value |
|---|-----------------|-------------|
|   |                 |             |
|   |                 |             |
|   |                 |             |
|   |                 |             |
|   |                 |             |

## Expenses (-)

| What is the item? (Purchased Supplies) | Where is it from? | Total Value |
|--|-------------------|-------------|
|  |                   |             |
|  |                   |             |
|  |                   |             |
|  |                   |             |
|  |                   |             |

| Balance \$0 |  |
|-------------|--|
|-------------|--|

(This is a sample. Other spreadsheet formats are also acceptable.)

# Time Log

You must submit this log with your Girl Scout Silver Award Final Report. Only list time spent after you complete your Journey. Each Cadette should spend approximately 50 hours working toward the Silver Award.

(This is a sample. Other spreadsheet formats are also acceptable.)

| Date | Task | Time Spent | Running Total |
|------|------|------------|---------------|
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |
|      |      |            |               |

Total Hours for Girl Scout Silver Award Project